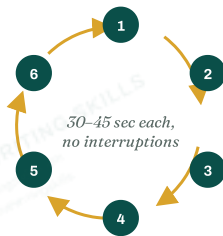


01 Round Robin

Every student contributes once before anyone speaks again. Structured, clockwise turn-taking builds confidence and guarantees equal air time.

SEATING & SPEECH FLOW



● Student (numbered turn) → clockwise order

TEACHER INVOLVEMENT

High at the beginning — sets order, timing, and frames.

BEST EAP USES

Activating prior knowledge

Sharing thesis statements

Concise academic responses

Reading comprehension checks

Confidence before longer discussion

PREPARATION

Give students a short academic text (e.g., on required first-year writing courses). Each student prepares:

- One main idea from the text
- One piece of evidence
- Their personal position
- One academic expression they want to use

1

Group & circle up

Groups of 4–6 sit facing one another.

2

Display the question

“Should all university students be required to take an academic writing course?”

3

Silent prep

2–3 minutes to write a response using the frame.

4

Set the order

First speaker chosen; discussion moves clockwise, 30–45 sec each, no interrupting.

5

Round 1 — positions

Each student shares one position or idea.

6

Round 2 — responses

Students respond to something they heard.

7

Round 3 — summary

Each student states one conclusion in one sentence.

LANGUAGE FRAMES

“I believe universities should / should not require this course because _____. According to the text, _____.”

“I agree with _____’s point about _____. However, I would add that _____.”

TEACHER’S ROLE

- Sets the order and time limit
- Ensures that everyone speaks
- Does not dominate the conversation
- Records recurring language issues
- Gives delayed feedback after the activity

DEBRIEF QUESTIONS

- ? Did everyone have equal speaking time?
- ? Which idea was most convincing?
- ? Which evidence was used effectively?
- ? Did students respond to one another or only give separate opinions?

The Round Robin structure was formalized as a cooperative learning structure by Dr. Spencer Kagan.

Design & EAP adaptation by **Anita J. Ghajar-Selim** with Claude AI help · © 2026 Transformative Writing Skills, LLC · transformativewritingskills.com · t.me/transformativewritingskills